

**Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the sentence given in each of the following questions.**

**Question 1:** *A police officer arrived in time to see the burglars walking out of the building.*

- A. A police officer turned up in time to see the burglars walking out of the building.
- B. A police officer went round in time to see the burglars walking out of the building.
- C. A police officer turned round in time to see the burglars walking out of the building.
- D. A police officer went up in time to see the burglars walking out of the building.

**Question 2:** *The growth in the economy makes people's living condition better.*

- A. The better people's living condition is, the more the economy grows.
- B. The more the economy grows, people's living condition is better.
- C. The better people's living condition is, the economy grows more.
- D. The more the economy grows, the better people's living condition is.

**Question 3:** *It is advisable for you to wash your hands with soap and clean water before eating.*

- A. Your hands may be washed with soap and clean water before eating.
- B. Your hands can be washed with soap and clean water before eating.
- C. Your hands should be washed with soap and clean water before eating.
- D. Your hands must be washed with soap and clean water before eating.

**Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.**

**Question 4:** The bigger the size of its engine, the expensive the car.

- A. bigger
- B. expensive
- C. engine
- D. car

**Question 5:** Girls mustn't be kept home. Boys and girls should treat equally and given the same job opportunities.

- A. job opportunities
- B. be kept
- C. the
- D. should treat

**Mark the letter A, B, C or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.**

**Question 6:** Peter was all ears when I told him about my first day at work.

- A. paid much attention
- B. was relaxed
- C. listened attentively
- D. paid little attention

**Question 7:** The company should allow flexible working hours so that its employees can avoid traffic congestion.

- A. fixed
- B. dangerous
- C. careful
- D. changeable

**Mark the letter A, B, C, or D to indicate the sentence that best completes each of the following exchanges.**

**Question 8:** *Jane and Janet are talking about women's roles.*

- Jane: "I think married women should not go to work."

- Janet: " \_\_\_\_\_ It's too boring to be housewives all their lives."

- A. I quite agree.
- B. I think so.
- C. That's not true.
- D. That's right.

**Question 9:** *Trang is talking to Susan.*

- Trang "Thank you very much for inviting me to your house."

- Susan: " \_\_\_\_\_ "

- A. The food is ready.
- B. It's my pleasure.
- C. Not now.
- D. Take a seat.

**Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

- Question 10:** A. notice                      B. digest                      C. fertile                      D. diving  
**Question 11:** A. character                      B. chocolate                      C. synchronize                      D. scholarship

**Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.**

**Question 12:** *People need more land to build houses. They cut down more forests.*

- A. The more forests they cut down, the more land people need to build houses.
- B. The more land people need to build houses, the more forests they cut down.
- C. The more forests they cut down, people need the more land to build houses.
- D. The more land people need to build houses, they cut down more forests.

**Question 13:** *Susan left her suitcase unattended. It was a mistake of her to do so.*

- A. Susan shouldn't have left her suitcase unattended.
- B. Susan can't have left her suitcase unattended.
- C. Susan couldn't have left her suitcase unattended.
- D. Susan needn't have left her suitcase unattended.

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 14 to 18.**

In 1994, the UN decided to bring together world leaders for an annual event, known as COP or 'Conference of Parties', to discuss climate change. This year's conference will review what has been achieved and discuss the key goals.

The first goal is to limit the global temperature rise to 1.5°C. This will require reducing global CO<sub>2</sub> emissions by 50 per cent by 2030, and by 2050 achieving a balance between the greenhouse gases released into the atmosphere and those removed from it.

The second goal is to reduce the use of coal, which is the dirtiest fuel and biggest source of planet-warming CO<sub>2</sub> emissions. Countries will have to stop building new coal **plants** and switch to clean sources of energy.

The third goal is to end deforestation. Forests remove CO<sub>2</sub> from the atmosphere and slow global warming. But when they are cut down or burnt, they release the carbon stored in the trees into the atmosphere as CO<sub>2</sub>. Stopping deforestation is, therefore, an effective solution to climate change.

The last key goal is to reduce methane emissions. Methane is a greenhouse gas that is more powerful than CO<sub>2</sub> at warming the earth. It is responsible for nearly one-third of current warming from human activities. Methane comes from farming activities and landfill waste. The production and use of coal, oil, and natural gas also release methane.

This conference is very important because this is the best last chance we have to slow global warming. World leaders, climate experts, organisations, and national representatives will carefully discuss these goals and agree on how to make global progress on climate change.

(Source: *Tieng Anh 11 global success*)

**Question 14:** Which of the following is **NOT** a COP'S key goal?

- A. End the global temperature rise to 1.5°C
- B. Replace coal with cleaner sources of energy.
- C. Reduce methane emissions.
- D. Stop cutting down forests.

**Question 15:** Why is reducing methane emissions a key goal?

- A. Because its emissions result from farming activities and landfill waste.
- B. Because methane's warming power is stronger than that of CO<sub>2</sub>.
- C. Because it is produced through human activities.
- D. Because it is responsible for a large part of the CO<sub>2</sub> emissions.

**Question 16:** Which of the following could be the best title of the passage?

- A. Main causes of global warming
- B. History of COPS
- C. Conference of Parties
- D. Main goals of this year's COP

**Question 17:** The word "**plants**" in the third paragraph is closest in meaning to \_\_\_\_\_.  
A. resources                      B. trees                      C. factories                      D. vegetables

**Question 18:** The word "**it**" in paragraph 2 refers to \_\_\_\_\_.  
A. the global temperature                      B. the greenhouse  
C. the first goal                      D. the atmosphere

*Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.*

**Question 19:** A. advance                      B. advice                      C. tennis                      D. enact

**Question 20:** A. opponent                      B. excellent                      C. endanger                      D. advantage

*Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.*

**Question 21:** \_\_\_\_\_ is a situation in which a plant, an animal, a way of life, etc. stops existing.  
A. Conservation                      B. Habitat                      C. Extinction                      D. Biodiversity

**Question 22:** A defensive player may only hold, block or pull a / an \_\_\_\_\_ who is touching or holding the ball.

A. goalie                      B. opponent                      C. referee                      D. audience

**Question 23:** The company \_\_\_\_\_ a management training programme for small business.

A. appealed                      B. dedicated                      C. initiated                      D. appalled

**Question 24:** Although they are poor, they have \_\_\_\_\_ five children well.

A. got over                      B. taken on                      C. brought up                      D. looked for

**Question 25:** The harder you study for these exams, \_\_\_\_\_.

A. the better you will do                      B. you will do the best  
C. better you will do                      D. you will do better

**Question 26:** Almost half of turtles and tortoises are known to be threatened \_\_\_\_\_ extinction.

A. at                      B. with                      C. for                      D. to

**Question 27:** The next meeting will \_\_\_\_\_ by the monitor in May.

A. hold                      B. be held                      C. have held                      D. be holding

**Question 28:** Johnny used to be one of the most \_\_\_\_\_ athletes in my country.

A. success                      B. successfully                      C. successful                      D. succeed

**Question 29:** Tony didn't do his homework, so the teacher became very angry. He \_\_\_\_\_ his homework.

A. should do                      B. should have done                      C. must have done                      D. must have

**Question 30:** We are going to have a \_\_\_\_\_ to see who can swim the fastest.

A. compete                      B. competitive                      C. competitively                      D. competition

**Question 31:** The students work \_\_\_\_\_ when the exam is coming.

A. hard and hard                      B. harder and harder  
C. the hardest and hardest                      D. more and more hard

**Question 32:** Finding a good job in this time of economic crisis is becoming \_\_\_\_\_.

A. the more difficult                      B. more and more difficultly  
C. more and more difficult                      D. more difficultly

**Question 33:** Don't make too much noise. You \_\_\_\_\_ wake the baby up.

A. should                      B. might                      C. must                      D. need

*Mark the letter A, B, C or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.*

**Question 34:** Many schools provide environmental education to increase students' awareness of conservation needs.

A. exploitation                      B. knowledge                      C. benefit                      D. effort

**Question 35:** The goalkeeper can also be ejected for twenty seconds if a major foul is committed.

A. excluded                      B. advanced                      C. played                      D. sprinted

**Read the following passage carefully and then choose the best option to fit each numbered blank from 36 to 40.**

### **BOOKS**

Kids can be creatures of habit. Much like how they can watch the same movie over and over, some kids will stick to one author or genre of book (36) \_\_\_\_\_ they've fallen in love with. But does it matter if they're always reading the same type of book?

After all, isn't their love of reading in itself enough? Reading builds their imagination, develops their (37) \_\_\_\_\_ thinking skills, and improves their communication skills, amongst many other benefits.

Well, while a love of reading of any sort is to be nurtured, when a child only reads the same author or type of book, their growth and the benefits they gain may not be as broad if they were to explore more types of books. Coaxing them to open up to reading other genres can be a big (38) \_\_\_\_\_ for them in the long term.

They will get exposed to different types of characters and lifestyles when they read a wider range of writing. (39) \_\_\_\_\_, their favourite fantasy novels may spark their imagination, but true tales of life halfway around the world can trigger interest (40) \_\_\_\_\_ traveling and foster understanding of other cultures. It helps them develop a broad perspective on the world around them.

(Source: <https://www.huffingtonpost.ca>)

- |                     |                      |                     |                     |                       |
|---------------------|----------------------|---------------------|---------------------|-----------------------|
| <b>Question 36:</b> | <b>A.</b> whom       | <b>B.</b> who       | <b>C.</b> that      | <b>D.</b> whose       |
| <b>Question 37:</b> | <b>A.</b> critically | <b>B.</b> criticise | <b>C.</b> criticism | <b>D.</b> critical    |
| <b>Question 38:</b> | <b>A.</b> profit     | <b>B.</b> advantage | <b>C.</b> task      | <b>D.</b> investment  |
| <b>Question 39:</b> | <b>A.</b> Therefore  | <b>B.</b> In fact   | <b>C.</b> However   | <b>D.</b> For example |
| <b>Question 40:</b> | <b>A.</b> of         | <b>B.</b> with      | <b>C.</b> on        | <b>D.</b> in          |

**----- THE END -----**